**SPANISH (EUROPEAN) MACARTHUR-BATES CDI - VOCABULARY**

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**Norming sample – Reference:**

López Ornat, S., Gallego, C., Gallo, P., Karousou, A., Mariscal, S., & Martínez, M. (2005). *MacArthur: Inventario de desarrollo comunicativo.* Manual y Cuadernillos. Madrid, TEA Ediciones. ISBN: 84-7174-820-7

**FORM 1: WORDS AND GESTURES**

N= 412 CHILDREN [Note that all children included were healthy, with no diagnosed disability. Birthweight ≥ 2.100]

**CODES (also in SPSS labels):**

**WORD VARIABLES (in the exact same order as in the questionnaire)**

0 = x

1 = COMPRENDE (UNDERSTANDS)

2 = COMPRENDE Y DICE (UNDERSTANDS AND SAYS)

* *Understanting = count values 1 and 2, Prodution = count only value 2*

Unfortunately, no English translation of the items is available.

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**AGE** = age in moths

**GENDER**: 0 = MALE, 1=FEMALE

**SCHOOLING**: 0 = NO, 1=YES

**MOTHER’S EDUCATION:**

1 = NO SCHOOLING

2 = PRIMARY / ELEMENTARY

3 = SECONDARY

4 = BACCALAUREATE

5 = UNIVERSITY

**FATHER’S EDUCATION:** IDEM

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ATTACHED YOU CAN FIND THE VOCABULARY PART OF THE CDI – FORM1

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**FORM 2: WORDS AND SENTENCES**

N= 593 CHILDREN [Note that all children included were healthy, with no diagnosed disability. Birth-weight ≥ 2.100]

**CODES (also in SPSS labels):**

**WORD VARIABLES (in the exact same order as in the questionnaire)**

0 = x

1 = DICE (SAYS)

Unfortunately, no English translation of the items is available.

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**AGE** = age in moths

**GENDER**: 0 = MALE, 1=FEMALE

**SCHOOLING**: 0 = NO, 1=YES

**MOTHER’S EDUCATION:**

1 = NO SCHOOLING

2 = PRIMARY / ELEMENTARY

3 = SECONDARY

4 = BACCALAUREATE

5 = UNIVERSITY

**FATHER’S EDUCATION:** IDEM

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ATTACHED YOU CAN FIND THE VOCABULARY PART OF THE CDI – FORM2

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